

ZSQ-402/403R

ZSQ-402/403R 气动切断阀

ZSQ-402/403R Pneumatic Shut-off Valve



产品概述 / Product overview

ZSQ-402/403R 为气动二位切断阀系列，由活塞式执行机构与切断阀组成。产品册说明其根据控制信号开启或切断管道介质，并提供二通、三通和软密封编码。

ZSQ-402/403R is a pneumatic two-position shut-off valve series comprising a piston actuator and shut-off valve. The catalog describes signal-controlled opening or isolation of the pipeline medium and provides two-way, three-way and soft-seal codes.

产品特点 / Product features

- 活塞式气动执行机构与切断阀组合。
- 无信号时依靠弹簧预紧力关闭；输入信号后活塞推动阀杆动作。
- 产品册列出二通、三通和软密封结构编码。
- 产品册声明执行 HG/T3236-1989。

A piston-type pneumatic actuator is combined with the shut-off valve.

Without a signal, spring preload closes the valve; with a signal, the piston drives the stem.

The catalog lists two-way, three-way and soft-seal construction codes.

The catalog states compliance with HG/T3236-1989.

工作参数 / Operating data

项目 Item	参数 Value
型号 Model	ZSQ-402/403R
公称通径 Nominal diameter	15-50 mm
公称压力 Nominal pressure	4.0 MPa
信号压力 Signal pressure	0.35 MPa
工作温度 Operating temperature	-20-280°C
使用介质 Media	氮气、蒸汽、液体、油 Nitrogen, steam, liquids, oil
执行标准 Standard	HG/T3236-1989

型号编码 / Model coding

代码 Code	含义 Meaning
Z	气动执行器大类 Pneumatic actuator category
S	活塞执行机构 Piston actuator
Q	切断阀系列 Shut-off valve series
40	公称压力代码 Nominal-pressure code
2 / 3	二通 / 三通 / Two-way / Three-way / สองทาง / สามทาง
R	软密封 Soft seal
后缀 Suffix	公称通径 Nominal diameter

应用场景 / Applications

用于工业过程控制中按信号开启或切断水、蒸汽等管道介质；产品册还列出氮气、液体和油介质，并明确提及氮气硫化应用。

For signal-controlled opening or isolation of water, steam and other pipeline media in industrial process control. The catalog also lists nitrogen, liquids and oil and explicitly mentions nitrogen vulcanization.

选型提示 / Selection note

请在询价时提供型号、口径、接口、材质、介质、压力、温度、控制方式和数量；所有供货信息按单确认。

For RFQ, provide model, size, connection, material, media, pressure, temperature, control mode and quantity. Availability is confirmed per order.

资料来源 / Source: 新硫化机样册.pdf · The source PDF metadata dates the catalog to 2024. All products are RFQ-only; configuration, supply and lead time must be confirmed for each inquiry. · PDF pages 1-3